**Exploration Unit Study Guide**

Directions: Please answer each question to the best of your ability. We will go over the study guide in class on the day before the test. This will not be taken as a grade. It is encouraged to use the study guide as a resource to prepare for your unit test.

On Review Topics…

* How did the Crusades affect Europe and help lead to the Age of Exploration? Opened trade between Europe and Asia
* How did the Renaissance helped lead to the Age of Exploration? Education and new inventions
* Define latitude and longitude. Latitude lines run east to west; Equator in the middle(0 degrees); Longitude lines run north to south; Prime Meridian
* What is the difference between a primary and secondary source? Primary source is a first-hand account. Secondary source is a second-hand account.

On Motivations for Exploration…

* What are three technologies from the era that helped the explorers? Compass, Astrolabe, and Lateen Sails
* Provide a specific example of how each of the “Three G’s” helped influence exploration.
  + (God) How did religion influence exploration? Spread Christianity
  + (Gold) Who desired wealth from exploration? The King and Queen Why did this influence the explorers? The explorers wanted to become wealthy
  + (Glory) What was the appeal of exploring? Wanted fame and fortune How did this affect monarchs and explorers? Claim land for their empires; adventure

On cause and effects….

* List the causes of the Age of Exploration and how they led to European exploration

1. Crusades: opened trade
2. Renaissance: New technologies
3. Ottoman Empire: Closed the Silk Road

* Positive and negative effects of the European Exploration
  1. Positive: Found land, trade routes, wealth
  2. Negative: Diseases, killed natives, slavery
* Positive and negative effects of the Columbian Exchange
  1. Positive: Trade and new goods
  2. Negative: Diseases

On individual explorers…

* Zheng He and his travels
  + Where did he travel to? India, Southeast Asia, Eastern Africa
  + What is different about his explorations than the European explorers? Did not find new land; More advanced than the Europeans

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| *“They should be good servants and intelligent, for I observed that they quickly took in what was said to them, and I believe that they would easily be made Christians, as it appeared to me that they had no religion. I…will take…, at the time of my departure, six natives for your Highnesses...” – Christopher Columbus* |

* Analyze the quote above in paragraph form (5-sentence minimum). In your answer, include…
  + Who was Christopher Columbus? Italian explorer that sailed for Spain
  + What time period is this from? Exploration Era(late 1400s)
  + Was this written before or after the destruction of Hispaniola? How do you know? Before, he is predicting that the Natives would make good slaves
  + How does Columbus view the Native Americans in this quotation? Inferior to him
* Study the routes of each explorer

Essential Questions:

**One of these will be used as a short answer question on the test. You will need to use evidence from multiple sources to support your answer.**

* + Why did European powers "suddenly" focus their efforts on exploration and how did their discoveries create a growing cycle of change?
    - Asking: What are the causes and effects of Exploration?
    - Answer: Crusades, Renaissance and Ottoman Empire. Effects are disease, trade, and slavery.
  + How is the Ottoman Empire at least partially responsible for the European discovery of the Americas, the eventual colonization of Africa, and the global British Empire?
    - Asking: How did the Ottoman Empire cause Exploration?
    - Answer: Closed the Silk Road
  + How does foreign occupation (i.e. Europeans exploring the New World) dramatically impact both the occupiers (Europeans) and the occupied(Native Americans)?
    - Asking: What are the positive and negative effects of Exploration?
    - Positive: trade and new lands
    - Negative: Disease, slavery and genocide
  + Do the benefits of global interaction outweigh the costs for those involved (both in the short and long term)?
    - Asking: Do the exploring benefits outweigh the costs?
    - Opinion question